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# IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: P4551962

## Completions 2023-24

Institution: Jersey College (455196)
User ID: P4551962

Overview

#### **Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

#### **Data Reporting Reminder:**

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- · Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ regarding what certificates should be reported
- Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- · Added FAQ regarding experimental site participants
- · Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

#### Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

## Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- · Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

# Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
51.3801			Men	0	9	0	5	32	0	20	0	6	72	
Registered	3 - Associate's degree	1	Women	0	83	1	21	380	2	119	18	33	657	
Nursing/Registered Nurse	/Registered Nurse		Total	0	92	1	26	412	2	139	18	39	729	No
51.3999 Practical Nursing, Vocational Nursing and Nursing Assistants, Other  2 - Awards of at least 900 but less than 1,800 clock hours		Men	0	5	0	0	18	0	2	1	4	30		
	1	Women	0	34	4	11	204	0	29	12	12	306		
	1,800 clock hours		Total	0	39	4	11	222	0	31	13	16	336	No

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

		-,-										
99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of at least 900 but less than 1,800 clock hours	2	:										
Men		0	5	0	0	18	0	2	1	4	30	26
Women		0	34	4	11	204	0	29	12	12	306	230
Total		0	39	4	11	222	0	31	13	16	336	256
Associate's degree	3											
Men		0	9	0	5	32	0	20	0	6	72	49
Women		0	83	1	21	380	2	119	18	33	657	597
Total		0	92	1	26	412	2	139	18	39	729	646
Grand Total Men		0	14	0	5	50	0	22	1	10	102	75
Grand Total Women		0	117	5	32	584	2	148	30	45	963	827
Grand Total		0	131	5	37	634	2	170	31	55	1,065	902
PY Grand Total Men		0	9	2	5	42	1	11	5	0		75
PY Grand Total Women		0	88	1	41	493	2	166	20	16		827
PY Grand Total		0	97	3	46	535	3	177	25	16		902

## All Completers

## **All Completers**

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Wome		
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	14	14	117	117	131
American Indian or Alaska Native	0	0	5	5	5
Asian	5	5	32	32	37
Black or African American	50	50	584	584	634
Native Hawaiian or Other Pacific Islander	0	0	2	2	2
White	22	22	148	148	170
Two or more races	1	1	30	30	31
Race and ethnicity unknown	10	10	45	45	55
TOTAL AWARDS	102	102	963	963	1,065
PY TOTAL AWARDS	75		827		902

#### Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate stud	ents:
0	Yes
0	No, some cells will have a value of less than 5 students (do not report)
•	No, my institution does not collect data on another gender
Graduate students:	
0	Yes
0	No, some cells will have a value of less than 5 students (do not report)
•	No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

			Number of stud	dents	
		Undergraduate students	Graduate students	Total	PY Total
Grand total				1,065	902
Ger	nder unknown (i.e., gender information is not known or not collected).	0	0	0	0
	other gender (i.e., gender information is known but does not fall into either of the mutually elusive binary categories provided [Men/Women]).				
Tota	al of Gender unknown + Another gender	0	0	0	0
	al of Students for whom gender is known and falls into one of the mutually exclusive ary categories provided [Men/Women]			1,065	902

To write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	• •
acronyms).	

Awards of 900 or more clock hours ...

## Completers by Level

Postsecondary awards, certificates, or diplomas of

- 900 or more clock hours, or
- 30 or more semester or trimester credit hours, or
- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### By Gender

	Number of Students	Total Awards
Men	30	30
Women	306	306
TOTAL	336	336
PYTOTAL	256	

## By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	0	0
<u>Hispanic/Latino</u>	39	39
American Indian or Alaska Native	4	4
Asian	11	11
Black or African American	222	222
Native Hawaiian or Other Pacific Islander	0	0
White	31	31
Two or more races	13	13
Race and ethnicity unknown	16	16
TOTAL	336	336

## By Age

-19-				
	Number of Students	Total Awards		
Under 18	0			
18-24	33			
25-39	229			
40 and Above	74			
Age Unknown	0			
TOTAL	336	336		

## Associate's degree

## Completers by Level

## Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## By Gender

	Number of Students	Total Awards
Men	72	72
Women	657	657
TOTAL	729	729
PY TOTAL	646	

## By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
Hispanic/Latino	92	92
American Indian or Alaska Native	1	1
Asian	26	26
Black or African American	412	412
Native Hawaiian or Other Pacific Islander	2	2
White	139	139
Two or more races	18	18
Race and ethnicity unknown	39	39
TOTAL	729	729

## By Age

	Number of Students	Total Awards
Under 18	0	
18-24	30	
25-39	458	
40 and Above	241	
Age Unknown	0	
TOTAL	729	729

## Prepared By

## Prepared by

## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- · Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library	Contact	•	Other	
Name:	e: Cassidy Caudill						
Email:	Email: ccaudill@jerseycollege.edu						
How many staff from you	r institution only were involved in the data of	collection and reporting pr	ocess of this survey	component?			
2.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data IPEDS Requir		Entering Data	a	Revising and Locking Data	
Your office	1.00 hours	0.50	hours	0.50	hours	0.50 hours	
Other offices	hours		hours		hours	hours	

## Summary

**IPEDS Completion Component Summary** 

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

## Summary of Completions Data

Award Level	Number of Completions		
	1 <sup>st</sup> major	2 <sup>st</sup> major	
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	336	0	
3 - Associate's degree	729	0	
Total number of degrees and certificates	1,065	0	

## Summary of Completers Data

	Number of Students				
	Men	Women	Total		
All Completers	102	963	1,065		

## Edit Report

# Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	